

GOVERNMENT
OF
THE DISTRICT OF COLUMBIA

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BOARD OF ELECTIONS

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REGULAR BOARD MEETING

+ + + + +

WEDNESDAY

January 7, 2015

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The Regular Board Meeting of the District of Columbia Board of Elections convened in Room 280 North, 441 4th Street, N.W., Washington, D.C., 20001, pursuant to notice at 10:40 a.m., Deborah K. Nichols, Chairman, presiding.

BOARD OF ELECTIONS MEMBERS PRESENT:

DEBORAH K. NICHOLS, Chairman
DEVARIESTE CURRY, Member

STEPHEN I. DANZANSKY, Member

BOARD OF ELECTIONS STAFF PRESENT:

CLIFFORD D. TATUM, Executive Director

KENNETH MCGHIE, General Counsel

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P-R-O-C-E-E-D-I-N-G-S

(10:40 a.m.)

CHAIRMAN NICHOLS: Good morning.

Welcome. I hereby call to order the Regular Meeting of the Board of Elections for January 2015. It is Wednesday, January 7, 2015. The time is 10:40 a.m. We are meeting in Room 208N of 1 Judiciary Square. I am Deborah Nichols, Chairman of the Elections Board. Also present this morning with me are Mr. Kenneth McGhie, the Board's General Counsel, Mr. William Sanford, who is representing the Board's Director of Campaign Finance, and Mr. Clifford Tatum, the Board's Executive Director.

Without objection, the agenda for this morning's meeting is adopted. And unless there are corrections, the minutes of the Regular Board Meeting of December 3, 2014 are adopted.

Transcripts, of course, of the meeting are available for review in the Office of the General Counsel.

There are no Board -- there are no

1 matters that Members wish to address in this
2 public meeting, but we will move on now to the
3 Executive Director's Report. We'll hear from our
4 Executive Director now, Mr. Tatum.

5 MR. TATUM: Thank you, Madam Chair.

6 I wanted to give the Board an update on the April
7 28th Special Elections in Ward 4 and Ward 8. And
8 as of today's date, in Ward 4, we have 17
9 candidates who have picked up petitions and are
10 currently circulating those. And in Ward 8, we
11 have 25 petitions that have been picked up. Two
12 of the candidates have withdrawn, so currently,
13 we have 23 active petitions being circulated.

14 The candidates, one candidate has
15 filed their petition with the Board for
16 consideration, and that was on January 5, 2015.
17 And the deadline for all petitions is January 28,
18 2015. And the challenge period will begin three
19 days thereafter on January the 31st, and will run
20 for a period of ten days.

21 The other matters on my report is the
22 -- we are preparing to conduct a canvas for the

1 November 2014 General Election, and we anticipate
2 mailing the canvas out on January the 31st. And
3 that's a card of notice that's sent to all voters
4 that did not vote in the November 2014 election,
5 asking them to confirm that their address is
6 still current with the District of Columbia.

7 MS. NICHOLS: And this is a part of
8 our voter roll cleanup?

9 MR. TATUM: That is correct. It is
10 part of the voter roll cleanup. And we have to
11 go through the procurement process to get the
12 vendor in place to send the cards and that type
13 of thing, but we anticipate conducting the canvas
14 beginning on January the 31st.

15 Typically, once the canvas is mailed
16 out, the cards begin returning -- some cards will
17 return immediately, but more often, we see that
18 there's about a four to six month window of time
19 where the cards are constantly coming back into
20 the office from either the voters or from the
21 postal service itself. And that's all I have on
22 that.

1 MS. NICHOLS: All right. We're going
2 to -- because we don't have a quorum yet, we're
3 going to skip the General Counsel's actions and
4 move to the report of the Office of Campaign
5 Finance. Mr. Sanford.

6 MR. SANFORD: Good morning, Madam
7 Chairman. My name is William Sanford, General
8 Counsel for the Office of Campaign Finance.
9 During the month of December, the Office of
10 Campaign Finance received a -- required a total
11 of 126 reports from required filers. The office
12 received 102 reports, 24 reports were referred to
13 the Office of the General Counsel.

14 Also, during the month of December
15 2014, the Office of Campaign Finance received
16 registrations from 22 new committees, and they
17 included Brandon Todd for Ward 4, Ruby May for
18 Ward 8, Ruth Morrison for Ward 4, Leonard Watson,
19 senior for Ward 8, Anthony Muhammad for Ward 8,
20 Douglas Sloan for Ward 4, Lydia Little, Ward 4,
21 Edwin Powell for Ward 4, Greta Fuller for Ward 8,
22 Bobvala Tengen, Ward 4, Ward 4, Pedro Rubio for

1 Ward 4, Minister Robert Whitaker for Ward 4,
2 Ronald Austin for Ward 4, Angela White for Ward
3 8, David White for Ward 8, Karlene Armstead for
4 Ward 4, Darrell Gaston for Ward 8, Glova Scott
5 for Ward 4, Judi Jones for Ward 4, Acqunetta
6 Anderson for Ward 4, Milton Bell for Ward 8,
7 Greta Fuller for Ward 8, Bobvala Tengen for Ward
8 4, and Renee Bowser, again, for Ward 4.

9 And so during the month of December,
10 the Office of the General Counsel received a
11 number of referrals for failure to file, 27 of
12 them were referred to the Office of General
13 Counsel, 24 were from the Public Information and
14 Records Management Division, and three were from
15 the Reports Analysis and Audit Division.

16 The Office of the General Counsel
17 issued 12 orders, which included the following;
18 four for failure to timely file reports in which
19 no fines were imposed, and eight for failure to
20 file timely reports, in which a total of \$13,850
21 in fines were imposed. Fines were imposed
22 against the following committees; Christian

1 Carter At-Large, \$1900, James Caviness for Mayor,
2 \$1900, Martin Sterbal for U.S. Senate, \$1900,
3 Winifred Carson for DNC, \$250, Darrell Gaston for
4 Ward 8, \$1900, Jacque Patterson for Ward 8,
5 \$2000, Committee to Elect Villareal Johnson,
6 \$2000, and Two Is Enough D.C. 2014 for \$2000.

7 During the month of December, there
8 were a total of seven open investigations, no new
9 investigations were opened during that month.

10 Also during the month of December, there were no
11 requests for interpretive reading, and the Office
12 of the General Counsel conducted three show cause
13 proceedings, and they included the following,
14 Adam Eidinge, Complainant against William V.
15 Jones, for failure to timely file a report and
16 register with the Office of Campaign Finance on
17 Vote No on Initiative Number 71.

18 Adam Eidinge, Complainant, William V.
19 Jones, and third, Respondent, failure to file a
20 timely report for failing to register timely on
21 the Opposition to Initiative 71, Two is Enough.
22 An order imposing a fine of \$2000 against the Two

1 is Enough Initiative opposition committee was
2 issued on December 30, 2014, and the final show-
3 cause proceeding was a proceeding involving
4 Elwood Yango Sawyer, the Complainant was Marie
5 Drissel, it was failing to timely file a report
6 with the Office of Campaign Finance and failure
7 to register in a timely manner, and that
8 overextended.

9 And that should conclude my report for
10 the Office of General Counsel.

11 MS. NICHOLS: All right, Mr. Sanford.
12 We have a quorum now, so we can move to Mr.
13 McGhie's report.

14 MR. MCGHIE: Okay. The first thing on
15 my agenda is an initiative on determination on
16 whether it's a proper subject. The initiative is
17 entitled, D.C. Character Development and Citizens
18 Education Initiative of 2014. I believe the
19 proposer is here, and so could you please take a
20 seat at the front.

21 MS. NICHOLS: Okay. All right. First
22 is the hearing to determine whether the proposed

1 initiative measure entitled D.C. Character
2 Development and Citizenship Education Initiative
3 of 2014 is a proper subject of initiative in the
4 District of Columbia. I will now turn the
5 meeting over to Mr. McGhie to present the
6 overview of this process.

7 MR. MCGHIE: Okay. In determining
8 whether an initiative is a proper subject for
9 initiative in the District of Columbia, there are
10 certain, I guess, exceptions to the proper
11 subject requirements. So basically, you can have
12 an initiative on anything in the District of
13 Columbia, with the exception of certain
14 categories.

15 You can't have an initiative if it
16 would negate a Limit of Budget Act, you cannot
17 have an initiative if it would launch an
18 appropriation of funds, you cannot have an
19 initiative if it would violate the Constitution
20 or be in conflict with a Federal Legislation. So
21 those are, primarily, the reasons why you cannot
22 have an initiative in the District of Columbia.

1 So the Board here today is to
2 determine whether or not your initiative falls
3 into one of those exceptions that cannot go
4 forward with.

5 MS. NICHOLS: All right. Does the
6 proposed measure meet the statutory clerical
7 requirements with respect to its filing, Mr.
8 General Counsel.

9 MR. MCGHIE: Yes, they do. They filed
10 their initiative timely with the Office of
11 Campaign Finance.

12 MS. NICHOLS: All right. Are there
13 any opponents to the initiative? All right.
14 There being none, do we have any comments from
15 the proponents of the initiative?

16 MR. POWELL: Yes, Madam Chairman.

17 MS. NICHOLS: All right.

18 MR. POWELL: Good morning, Chairwoman
19 Nichols and Members of this Board. I have with
20 me my fourth-year medical student from Alabama
21 University, Sierra Sears, who is also helping
22 with this initiative. My name is Edwin Powell

1 and I want to thank you for the opportunity to
2 present a brief, I say brief, testimony regarding
3 the D.C. Character Development and Citizenship
4 Education Initiative 2014.

5 As a father, husband, and citizen in
6 the District of Columbia, I would be remised if I
7 did not recognize the fact that there are some
8 challenges in our communities as it relates to
9 our youth. This initiative is intended to
10 address the root problems associated with
11 disruptive behaviors in schools, on public
12 transportation, and in public spaces throughout
13 our city, and a broader region.

14 Currently, I'm a professor in
15 educational psychology with Howard University
16 College of Medicine, and opponent to two
17 departments, Department of Pediatrics and Child
18 Health, and the Department of Community and
19 Family Medicine. I also serve as a mental health
20 expert at the D.C. Superior Court.

21 In the last decade, I have observed
22 some disturbing trends. Youth adjudication rates

1 have increased exponentially, and according to
2 recent statistics, youths are re-arrested within
3 one year of their initial release from Juvenile
4 custody. Our schools are experiencing high rates
5 of higher than normal disciplinary referrals and
6 there are reports of unruly behaviors documented
7 by Metro Police on our modes of public
8 transportation and in other public spaces.

9 While we can run and turn a blind eye
10 and deaf ear to these problems, they will not go
11 away and the problems will be exacerbated by
12 inaction. Unfortunately, many of our youth are
13 not receiving the level of moral development and
14 support at home which is critical in early stages
15 of development. Positive experiences, structure,
16 dissemination of strong values are essential in
17 the development of a well-adjusted child.

18 A number of states and federal
19 government have recognized that development
20 experts were correct when they advocated to
21 integrate character education into public
22 schools. Three decades ago, there were remnants

1 of character education in schools which allowed
2 neighborhood cops, beat cops, to visit classrooms
3 to motivate students to respect themselves and
4 others.

5 Officer McGruff was also another
6 notable intervention that was used to persuade
7 impressionable minds of our young children.

8 Comprehensive character education addresses many
9 types of issues in education, while developing a
10 positive school climate. It can be effective in
11 any setting, and it's effect transcends the
12 classroom.

13 Character education initiatives have
14 transformed school cultures, reduced discipline
15 referrals, increased academic achievement for all
16 learners, developed global citizens, and improved
17 job satisfaction and retention among our
18 teachers. Character education includes, and
19 complements, a broad range of educational
20 approaches, such as whole child education,
21 service learning, social-emotional learning, and
22 civic education, all share a commitment to

1 helping young people become responsible, caring,
2 and contributing citizens.

3 Because students spent so much time in
4 school, our schools offer a critically important
5 opportunity to ensure that all students get the
6 support and help they need to reach their full
7 potential. Once our schools embrace our
8 character education, they will become places
9 where people want to be because they bring out
10 the best in everyone.

11 I could have easily run for the hills
12 and ignored this problem, but I have a civic duty
13 to address this issue in this venue, and I have a
14 moral responsibility to reach back and grab the
15 hands of young people who want to move forward.
16 While I will always show deference to this body
17 as it relates to the progression of this proposed
18 initiative, it appears that the D.C. Character
19 Development and Citizenship Education Initiative
20 of 2014 comports with District laws, and it's
21 hoped and expected that this Board will render
22 this measure as a proper subject and allow it to

1 move forward.

2 With that, I end this testimony in
3 hopes that this initiative moves forward and
4 that, you know, with the help of the community,
5 we can reach and teach a new generation. Thank
6 you very much for allowing me to speak.

7 MS. NICHOLS: Thank you, Mr. Powell.
8 Do Members of the Board have any questions or
9 comments?

10 MS. CURRY: I have a couple. First,
11 let me commend you on trying to do something.
12 Anyone who's spent any time in D.C. Superior
13 Court walks away, should walk away, questioning
14 what can be done, because you do see the future
15 just by being there. But you said your law
16 comports with D.C. law, or with the law, and as I
17 understand it, the District of Columbia Charter
18 School Law prohibits the government from imposing
19 any instructional mandate on the non-governmental
20 public charter schools.

21 Is there a way, then, if this were
22 otherwise proper, that you could conform your

1 proposal to delete any requirement that it
2 include the governmental public charter schools
3 from that?

4 MR. POWELL: Yes, ma'am. Looking at
5 that, and I've had the opportunity to speak with
6 a couple of members from the public charter
7 school board regarding this initiative, this body
8 is an advisory body that, and if you look at the
9 legislative text, it serves as an advisory body
10 to these bodies. I think that it's clear to say
11 that I could have used some very strong helping
12 verbs, such as shall and will, but I refrained
13 from that, because what I wanted to do was to
14 establish a workgroup, and stakeholders, to come
15 together to determine what's in the best interest
16 of serving our young kids and providing that type
17 of character development, social-emotional
18 development, that so many of our students lack,
19 both in public and in charter schools.

20 MS. CURRY: And in private schools.

21 MR. POWELL: And in private schools
22 too. You're quite correct, Member Curry. So

1 with that, I think if this -- this particular
2 initiative will have an opportunity to sit before
3 the city council to be cleaned up and to find
4 ways to make it, you know, acceptable, and
5 amenable to all.

6 MS. CURRY: Well, let me ask you
7 another question. As I understand your
8 background, you said you were in -- did you say
9 you were a psychiatrist?

10 MR. POWELL: Psychology.

11 MS. CURRY: Psychologist.

12 MR. POWELL: Yes, ma'am.

13 MS. CURRY: So what evidence do you
14 have, because I look for evidence, that if
15 something like this were to pass, that it would
16 actually have some palliative or salutary
17 effects? I mean, is this wishful thinking or do
18 you, as a psychologist, have some evidence to
19 support that the teaching of this and integrating
20 character development will, in fact, help?

21 MR. POWELL: Yes. Thank you for
22 asking that. And I could have come in with, you

1 know, being from academia and in the mode of
2 publish or perish in higher education?

3 MS. CURRY: Right.

4 MR. POWELL: I didn't want to come in
5 with a bunch of statistics to kind of inundate
6 this process, but there is sufficient evidence
7 out here that actually supports the fact that
8 character education does, in fact, cut down on
9 disciplinary referrals. In the State of
10 Maryland, as a fact, they have character
11 education integrated into every subject, whether
12 the kid is actually out on the playground or
13 eating at lunch, they have some type of
14 character, some type of social-emotional
15 component built into their program; anti-
16 bullying, teaching kids to respects elders, to
17 respect the rules of the school.

18 So it is actually placated on the
19 walls as you enter the school and throughout.
20 And what Maryland has seen is, Maryland has seen
21 a precipitous drop in terms of academic -- not
22 academic, but disciplinary referrals to the

1 office, and have also seen a buy-in from parents,
2 because parents have seen that, in fact, this
3 actually transcends the classroom and they've
4 seen some of these behaviors come back home, and
5 so that's one.

6 There's a number of character
7 development collaboratives across the country.
8 As a matter of fact, the largest one in Chicago.
9 And Chicago has been working on this particular -
10 - working with this particular collaborative of
11 the Chicago Public School System, because they
12 were having such egregious behaviors in schools.
13 And they have seen, if you look at -- just Google
14 it, just look at some of the metadata as well as
15 some of the hard data. It has made such a
16 tremendous impact.

17 And, you know, this initiative was
18 actually -- I guess I kind of hit the springboard
19 last year when a 66-year-old lady who was walking
20 down, I think she was off of Columbia Road, and a
21 youth walked up and was practicing the knockout
22 game, and just punched her in the face and

1 knocked her out. We saw remnants of that from
2 the news, but she actually had a fractured right
3 orbit of her eye.

4 She had to have rhinoplasty surgery to
5 reconstruct her nose. Her cheekbone was actually
6 fractured. And so when we have a situation where
7 young kids are actually electing to just walk
8 down the street and punch people in the face just
9 because it's a game, then I think, Houston, we
10 have a serious problem.

11 MS. CURRY: Okay. Thank you.

12 MR. POWELL: But there is --

13 MS. CURRY: There is evidence.

14 MR. POWELL: -- definitely evidence
15 out there, evidence-based, research-based,
16 evidence to support such an initiative.

17 MS. NICHOLS: Right. Thank you, Mr.
18 Powell. All right. What is your recommendation,
19 Mr. General Counsel, as to whether the proposed
20 measure presents a proper subject of initiative?

21 MR. MCGHIE: Okay. First, I would
22 submit a letter from the Office of the Attorney

1 General, which is dated December 19, 2014, by the
2 interim Attorney General, which is Virginia
3 Adams, and in their memorandum, they found that
4 it was a proper subject for an initiative, that
5 it did not violate any of the exceptions for
6 having the Initiative go forward in the District
7 of Columbia.

8 And also, I looked at the issue that
9 Ms. Curry raised whether or not the Initiative is
10 mandating that charter schools do anything.

11 Referencing a letter from Mr. Robert Kane and his
12 concern, but the initiative clearly states that
13 they're only making recommendations, and so that
14 shouldn't be any problem with the initiative, and
15 so it was the opinion of the Office of the
16 General Counsel that they did not fall into any
17 of the exceptions for not moving forward, and is
18 a proper subject, and that this is a proper
19 subject for initiative in the District of
20 Columbia.

21 MS. NICHOLS: All right. Well, at the
22 conclusion of this meeting, the Board will meet

1 and deliberate whether the D.C. Character
2 Development and Citizen Education Initiative of
3 2014 is a proper subject of initiative and we
4 will inform you of the decision in writing as
5 soon as possible.

6 MR. POWELL: Thank you, Madam Chair.

7 MS. NICHOLS: All right. Thank you so
8 much for coming down this morning.

9 MR. POWELL: Thank you.

10 MR. MCGHIE: Okay. The next matter I
11 have on my agenda is emergency and proposed
12 regulations to amend 3 DCMR Chapters 30, 34, 36,
13 37, 38, 39, 40, and 41. And since these are
14 Office of Campaign Finance regulations, I will
15 defer to Mr. Sanford.

16 MS. NICHOLS: All right. Mr. Sanford.

17 MR. SANFORD: Thank you, Madam Chair
18 and thank you Mr. McGhie, and good morning
19 distinguished Board Member Curry. The revisions
20 of our regulations are designed to bring our
21 regulations in compliance with the Campaign
22 Finance and Transparency Act of 2013, which

1 becomes effective on January 31, 2015.

2 And before I continue, I just wanted
3 to recognize Terri Stroud of the General Counsel
4 staff at the Board here for all the help that she
5 provided with us in helping us to prepare those
6 revisions. Her help was priceless and we're very
7 grateful.

8 MS. NICHOLS: It always is, Mr.
9 Sanford.

10 MR. SANFORD: And since some of the
11 significant revisions which will make it
12 consistent with the Transparency Act of 2013
13 include the following. Our regs will reflect a
14 registration requirement for individuals or
15 groups who are involved in bundling
16 contributions. The regs will also indicate that
17 there is a mandatory electronic filing of
18 reports.

19 Also, we're requiring registration of
20 independent expenditure committees, mandatory
21 training for candidates and treasurers, and they
22 will prohibit cash and money order contributions

1 in amounts that exceed \$100. The regs will
2 include disclosure requirement for independent
3 expenditures and they will require business
4 entities to identify their affiliated entities,
5 and they will restrict the contribution limit to
6 a single limit for businesses, business
7 contributors, and their affiliated entities.

8 And the regs will increase the civil
9 penalties from a maximum fine of \$2000 to \$4000,
10 for the first violation, and a maximum of \$10,000
11 for each subsequent violation. And the rates
12 will also reflect that the Office of the Attorney
13 General for the District of Columbia will have
14 concurrent prosecutorial authority with the U.S.
15 Attorney.

16 And finally, the regs will indicate
17 that candidates and their treasurers can be held
18 personally liable for any violations of the act.
19 And that is a summary of what the regs will
20 accomplish in this chapter.

21 MS. NICHOLS: All right. Are there
22 any questions of Mr. Sanford? All right. I will

1 entertain a motion to adopt the emergency
2 regulations and proposed regulations, and have
3 them published in the D.C. Register for a
4 prescribed period of time for public comment.

5 All in favor, aye.

6 (Ayes)

7 All opposed. Ayes have it. Mr.
8 McGhie.

9 MR. MCGHIE: Okay. The last thing on
10 my agenda is a litigation status update. The
11 first matter is Sewell v D.C. Board of Elections
12 and Ethics. This was a complaint that was filed
13 in D.C. Superior Court by Mr. Sewell alleging
14 that the Office of Campaign Finance was somehow
15 harassing him. He did not state any facts in
16 support of his claim of harassment, so we filed a
17 motion to dismiss, and that is still pending.
18 The court has scheduled a hearing, I guess, on
19 the matter for February 6th.

20 The next matter is McMillian v D.C.
21 Board of Elections and Ethics. This was a
22 complaint filed by Mr. McMillian based on an

1 allegation that the Board was somehow
2 discriminating against him for not allowing him
3 to have the name, the rent is too damn high, to
4 appear on the primary ballot. The Board filed a
5 motion to dismiss in this case as well, and that
6 motion was granted by Judge Howell on December
7 9th for lack of standing.

8 And finally, the last matter, if you
9 may recall, I took this off the calendar because
10 we were just carrying it for a number of months
11 for legal fees, and it was the Libertarian Party
12 v D.C. Board of Elections. I put it back on the
13 calendar, on the agenda, because the court
14 finally dismissed the matter, and no attorney
15 fees were granted. The Libertarian Party simply
16 did not move forward on their claim and the court
17 dismissed it as moot because the underlying
18 issue, which was petition circulators not being
19 allowed to circulate a list of registered
20 qualified electors had become moot because the
21 Council passed legislation that now allows for
22 non-residents to circulate.

1 And that would conclude my litigation
2 status update.

3 MS. NICHOLS: All right. Thank you,
4 Mr. McGhie. Are there any questions for Mr.
5 McGhie? Thank you, Mr. McGhie. Are there any
6 public matters to come before the Board? There
7 being no further business before us, this meeting
8 is adjourned. The time is 11:10 a.m. on
9 Wednesday, January 7, 2015.

10 (Whereupon, the meeting in the above-
11 entitled matter was concluded at 11:10 a.m.)
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A	Armstead 7:3 asking 5:5 18:22 associated 12:10 At-Large 8:1 attorney 21:22 22:2 25:12,15 27:14 Audit 7:15 Austin 7:2 authority 25:14 available 3:20 aye 26:5 Ayes 26:6,7	11:11 23:14,21 26:14 candidate 4:14 candidates 4:9,12,14 24:21 25:17 canvas 4:22 5:2,13,15 card 5:3 cards 5:12,16,16,19 caring 15:1 carrying 27:10 Carson 8:3 Carter 8:1 case 27:5 cash 24:22 categories 10:14 cause 8:12 9:3 Caviness 8:1 certain 10:10,13 Chair 4:5 23:6,17 Chairman 1:13,15 3:3,9 6:7 11:16 Chairwoman 11:18 challenge 4:18 challenges 12:8 chapter 25:20 Chapters 23:12 character 9:17 10:1 12:3 13:21 14:1,8,13 14:18 15:8,18 17:17 18:20 19:8,10,14 20:6 23:1 charter 16:17,20 17:2,6 17:19 22:10 cheekbone 21:5 Chicago 20:8,9,11 child 12:17 13:17 14:20 children 14:7 Christian 7:22 circulate 27:19,22 circulated 4:13 circulating 4:10 circulators 27:18 citizen 12:5 23:2 citizens 9:17 14:16 15:2 Citizenship 10:2 12:3 15:19 city 12:13 18:3 civic 14:22 15:12 civil 25:8 claim 26:16 27:16 classroom 14:12 20:3 classrooms 14:2 cleaned 18:3 cleanup 5:8,10 clear 17:10 clearly 22:12 clerical 11:6 Clifford 1:21 2:7 3:13 climate 14:10	collaborative 20:10 collaboratives 20:7 College 12:16 Columbia 1:2,11 5:6 10:4,9,13,22 12:6 16:17 20:20 22:7,20 25:13 come 17:14 18:22 19:4 20:4 28:6 coming 5:19 23:8 commend 16:11 comment 26:4 comments 11:14 16:9 commitment 14:22 committee 8:5 9:1 committees 6:16 7:22 24:20 communities 12:8 community 12:18 16:4 Complainant 8:14,18 9:4 complaint 26:12,22 complements 14:19 compliance 23:21 component 19:15 comports 15:20 16:16 Comprehensive 14:8 concern 22:12 conclude 9:9 28:1 concluded 28:11 conclusion 22:22 concurrent 25:14 conduct 4:22 conducted 8:12 conducting 5:13 confirm 5:5 conflict 10:20 conform 16:22 consideration 4:16 consistent 24:12 constantly 5:19 Constitution 10:19 CONTENTS 2:1 continue 24:2 contributing 15:2 contribution 25:5 contributions 24:16,22 contributors 25:7 convened 1:11 cops 14:2,2 correct 5:9 13:20 17:22 corrections 3:17 council 18:3 27:21 Counsel 1:22 3:11,21 6:8,13 7:10,13,16 8:12 9:10 11:8 21:19 22:16 24:3 Counsel's 2:11 6:3
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C E R T I F I C A T E

This is to certify that the foregoing transcript

In the matter of: Board Meeting

Before: DC Board of Elections

Date: 01-07-15

Place: Washington, DC

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